

community. Their year began with a baby supply drive for young mothers.

Blessings

- *Adding 3 dynamic teachers to our dedicated staff.
- *Our first day families and students were blessed by Father Ryan and Father Bob.
- *Nine wonderful volunteers as our First Grade Reading Buddies.
- *A newly donated scoreboard hung in our freshly painted gym.
- *Therapy Dog Program began for Grades 4K-4 with Elijah and handler Carol, then Bandit and handler, Sara, joined us.
- *Celebrated the Feast of St. Francis of Assisi with Blessing of the Animals, bringing our own favorites to school.
- *Completion of a concrete and playground surface on the Gaga Pit.
- *7th and 8th graders participating in an archeology dig at The Cove Preserve.
- *Families participating in the North America Crayola ColorCyle Program, a recycling and sustainability endeavor spearheaded by the Parent Association.
- *Thru our STEM program students were able to create their own apps including: a fitness tracker, patient information being put into a database with tracking, a white blood cell fight against a germ sprite; dissected sheep brains, built robots and continued with computer programming.
- *Monthly, specified, food drives donated to our local pantries.
- *Colored flags and letters sent to over 250 local Veterans.
- *The smiles that staff has received as they pick up and drop off learning packets during our “stay at home” time.

- *The creativeness of students and families for showing appreciation during Staff Appreciation Week.
- *Heartfelt student video during Staff Appreciation Week.
- *Successful Golf Outing, Annual School Fund Drive, Gala of Giving and Electric Moment.
- *“Mmmm...pi” Math Team placed 6th out of 12 teams at the Door County Middle School Math competition. Jack Konop tied for 9th in individual placement.
- *Awesome Talent Show in January involving more students and staff than ever before.
- *The enduring patience, support, and understanding shown by donors, parents, student, staff and community members to one another.

Opportunities for 2020-2021 School Year

- *Continued equipment expansion of our physical education program.
- *Scoring table and chairs for athletic events.
- *Meeting our financial goals for our Golf Outing, Annual School Fund Drive, Gala of Giving and Electric Moment during this most uncertain year.
- *Implementation of our final phase of PLTW (Project Lead the Way), our STEM project (Science, Technology, Engineering and Math).



Message from the Principal...

Let me begin by having you reread my first article of the 2020 year.

As one-year ends and another begins, let us move forward with an open mind, open heart, and enduring hope for the wondrous possibilities that lie before us. But let us do so wisely and without blinders on. Because although the year ahead may be great, it will not be without its challenges. We will be tested in ways we cannot foresee. But with every challenge comes an opportunity for us to demonstrate our strength, patience, tolerance, and resolve. Every surprise that the coming year has in store for us is an opportunity to show that we have grown. That we are stronger. And that we are ever bridging the gap between the person we are and the person we wish to be. Let us remember that it is through the process of overcoming challenges that we develop strength. And that every time we face temptation, heartache, friction, or failure it is an opportunity for us to act in ways that we can be proud of. No matter what life has in store for us, let this be a year of love, encouragement, and forgiveness – of others and ourselves. Let it see us act bravely, boldly, and taking consistent action towards our goals. Let it see us correct our bad habits and add to our good ones – making us healthier, happier, and more capable of living the kind of life we desire. Let us push forward into the new year knowing that we are not only capable of handling every adversity that lies ahead, we can do so in a way that makes us better. And because we know that life is not always easy, let us remember to not just be there for those that we know, but also for those that we do not.

Never did I ever envision what this year would hold for all of us when that was written. Our challenges and how we will overcome them. The support we would need. The brave, bold, consistent action needed by everyone and where we are now.

Our Bosco Learning Community has been steadfastly committed to the education of our children and has always gone the extra mile. So, it was no surprise that eight weeks ago our community courageously stepped up to the challenge of transforming SJB to a complete distance learning school overnight. Everyone’s continued support of this endeavor had such an energizing effect on everyone. We are so blessed! But we are now ending the year and we did not finish as strong as we have in other years. I am not talking just academically but socially as well. Our students have felt a loss, as we have, over not being able to socialize as we have in the past. So . . .

Over the summer we need to flood our students with optimism and gratitude. Sharing and modeling these

feelings are crucial to the general well-being of all of us. Being a child, or child-like, means being optimistic. It is what gets one out of bed each day, excited for whatever the day brings, eager to take on challenges with the knowledge that they are surmountable, and enthusiastic about what new learning will be shared and utilized. Our students’ optimism is palpable, invigorating, and contagious. One feels it when listening to their ideas and aspirations, reviewing their work product, and watching their positive interactions. Our students need to be continuously told, in words and actions, that all will be well. Constant assurances and pointing out silver linings in otherwise precarious situations help students learn to frame issues and predicaments in a promising light. Through authentic praise, measured and personalized support, and positive “spin,” they will develop the personal confidence to visualize and effect their own bright futures. Similarly, modeling gratitude helps children learn to seek succor and sustenance from the simple things in life. Verbalizing one’s appreciation of a beautiful sunset or piece of music, for a small act of kindness, for some taken-for-granted opportunity provides perspective and humility.

Over the summer vacation I will be working with our learning community to put into place a smooth opening to the new academic year and setting the priorities to build upon the successes of the school so that we can improve. We should always seek to do better; to challenge ourselves and our students to set the highest standards and achieve our ambitious goals. We have learned a lot these past few months and will continue to learn more in the months ahead. And, we need to give thanks for all that we have received this past year and count those blessings.

A HUGE Thanks to Our Parents:

Our parents worked as team players with the teachers, supporting their children and ensuring that they got the most out of their education. Parents, please continue this support by encouraging your children to learn over the summer: make sure that they read for 20 minutes each day, practice their math facts from grade 2 upwards, and provide them with opportunities to explore, experience and enjoy the world around them.

To My Dedicated Staff:

Thank you for continuing to be united in our belief that relationships are the foundation for student achievement. Understanding who one is as a person is only logical when understanding how to best approach his/her learning – **if we are to engage the mind, we must engage the heart.**

Our Board of Trustees:

Nine unique individuals committed to the mission of the school and the work they do behind the scenes. Thanks to your vision we are stronger than we have ever been. You, again, were an exemplary team creating a strong foundation with which SJB will continue to withstand trials. Our marketing has never been better, and our Annual School Fund Drive continues to be successful.

Parent Association and Volunteers:

You celebrate the work we do with the children/students. There is no way to know the sacrifices you made to make the students and staffs lives better. You do whatever it takes to get a smile and give them experiences that warm their heart. The videos from the students to the staff during Staff Appreciation Week were especially heartfelt and appreciated as we were not in school.

Donors, Foundations, Trusts, Parishes:

You are our foundation, providing the money necessary for us to not just exist but to operate at a level that allows us to give our students a “cutting edge” environment to learn. Learning communication, critical thinking, collaboration, creativity, and problem solving skills in the classroom are life-long skills and will carry students far into their further education and careers. I never take you for granted and hope that what you see, hear, and learn about and from our students is affirming to you and you share your resources with us again. You are amazing people.

To all of you who touch our lives at St. John Bosco School, just saying a simple “Thank you” can never repay what you have done for us. But still, thank you.

While we have all made the best of these changing times, I sure miss being with the students. I look forward to the day when we are back together on the holy grounds of SJB. Until then, I pray for your family each day, hope that we will all be blessed with peace over panic and faith over fear. We will overcome all the difficulties during this time of uncertainty. Thank you for keeping the Bosco Bobcat Pride alive in your homes.

Mrs. Dassler

Catholic Identity and Faith Formation

We live in a complex 21st century world where the teachings and traditions of the Catholic faith provide deep insight into the questions and challenges of our time. Our young people are searching for answers to their emerging questions and realities of life. St. John Bosco School is a community where students can grapple with questions related to the world, identity and meaning while remaining firmly grounded in their relationship with Jesus Christ. Faith is at the heart of a Catholic education.

The mission of a Catholic education is to nurture discipleship that leads to transformation and growth on both the personal and collective level. At every step of the way, students at SJB are guided and cared for by staff and teachers committed to the holistic development of the young through religious instruction, virtue development and service to the community.

We are a faith-based community where belief in God is part of the everyday environment. Students participate in the sacraments, including regularly scheduled Masses, as well as prayer that marks the significant moments of the day, religious images are present throughout our school reminding us of the Gospel call to live a holy life.

We firmly believe that families provide the foundation for the faith development of their children. Therefore, we place particular emphasis on partnering with families in forming their children in the Catholic faith. This partnership gives students a chance to understand the mission, beliefs and practices of their faith. With a firm sense of their values and faith, students can boldly go into a world that needs them and make a difference.

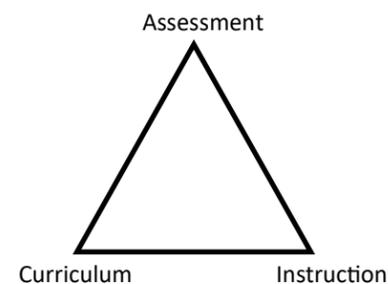
Formed in the faith, graduates of St. John Bosco School are equipped to positively impact society. Studies have shown that Catholic school graduates are more likely to vote, contribute their time and money to charitable causes, and get involved in social advocacy. Catholic school graduates are more likely to pray regularly and attend Church regularly.

We welcome all students, both Catholic and non-Catholic, to experience the beauty and richness of a Catholic education. We believe that religious and cultural diversity ultimately enriches the entire educational experience. Catholic and non-Catholic parents value the academic excellence of a Catholic school education and the respect shown in our school for beliefs, values and a higher sense of purpose. St. John Bosco School educates the whole child – academically, spiritually, physically, socially, and emotionally. Our children are our future!

Curriculum, Instruction, and Assessment

A key component of educational achievement test validation is alignment of the test to both curriculum and instruction. By alignment, we mean the degree to which the items of the test, both individually and collectively, match the structure and intent of the curriculum and instruction.

The goal of alignment is to make curriculum, instruction, and assessment work toward the same ends. Generally, we start with curriculum, lay out goals for instruction, instruct to achieve those goals, and assess to determine how successful we’ve been in achieving the goals set forth in the curriculum. We tend to think of the process in terms of the Alignment Triangle, viewed below.



The three components of the Alignment Triangle are interactive; any of the three can and should inform the other two. For example, in addition to curriculum driving instruction

and assessment, it is also possible that instruction can provide feedback for improving curriculum and refining the format of test items. Similarly, assessment can identify weaknesses in instruction that can be corrected and detect holes in curriculum that can be filled. Below are definitions for the three:

Curriculum: The written set of educational outcomes and associated content that students are to learn. This will include the knowledge, skills, and abilities we expect students to acquire or master after a period of appropriate instruction. Curriculum may include prescribed activities and procedures designed to bring about mastery of that content.

Instruction: What actually happens at the classroom level (and at home and in the community)? This includes all the activities of teachers, students, aides, parents, and others involved in transmitting to students a set of knowledge, skills, and abilities. For formal evaluation purposes, however, only those activities under the control of educational personnel are considered.

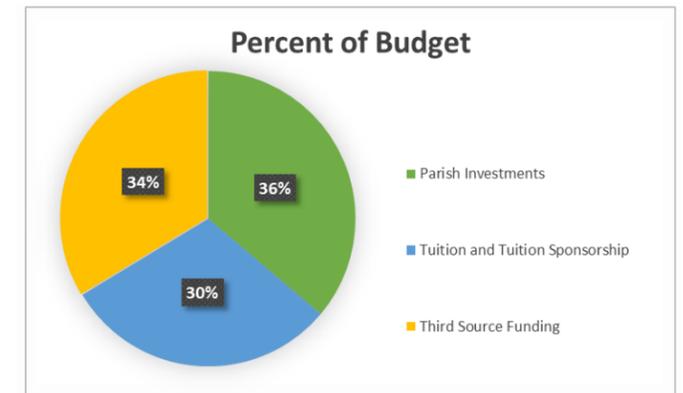
Assessment: The formal process of gathering, analyzing, and reporting standardized information about the acquisition of knowledge, skills, and abilities for a group of students

It is important to understand that the knowledge, skills, and abilities outlined in standards documents should build upon one another from grade to grade (vertical alignment) as student’s progress in their educational careers, and that the curriculum associated with the standards should also be logical and coherent within grade levels (horizontal alignment). The goal of a well-designed curriculum should be to ensure that students have a range of opportunities to gain the knowledge, skills, and abilities required by the standards. While standards describe what students are intended to learn; curriculum describes how they are intended to access the knowledge, skills, and abilities embedded within the standards. Alignment is the process of ensuring that the specified curriculum is consistent with enabling students to reach the milestones outlined in the standards. A curriculum that is aligned to standards is a curriculum that ensures that students have the opportunity to access the content and skills outlined in those standards. Through the administration of assessments that are carefully aligned to standards and curriculum, educators are able to gain an understanding of how student learning is progressing. Like curriculum, assessments must be aligned to content and to grade-specific standards, in order to assess whether or not a student has gained the knowledge, skills, and abilities described in the standards. It is important to note that if curriculum is aligned to standards, and if assessments are aligned to standards, then the assessments—not only large-scale summative assessments, but also classroom formative processes and any other assessments that may be administered—must also be aligned to curriculum. This comprehensive alignment ensures that educators will be able to gather information related to the specific area(s) of the curriculum that students are engaging with.

Each year we have an opportunity to revise curriculum and

instruction as necessary to keep up with the world beyond middle school. It is our focus to prepare these young people for instruction at the high school level.

Finances



Parish Investments (\$355,000) = 36%

Tuition and Tuition Sponsorship (\$296,500) = 30%

Third Source Funding (\$330,000) = 34%

At St. John Bosco, we are very aware of the investment that is being made in our children by the parishioners, parents, and community members. We take seriously our responsibility to be fiscally responsible with decisions we make. The above figures are what has been budgeted for the 2019-2020 year. Third Source Funding includes our Golf Outing, Annual School Fund Drive, Gala of Giving, and other donations.

Special Project Grants and Donations (\$94,715)

Special Projects are not part of our general school budget and it is necessary to fund these projects thru grants and donations. Our current STEM, (Science, Technology, Engineering and Math) initiative, PLTW, (Project Lead the Way) is a nationally recognized program and will be in phase III and our final year during the 2020 – 2021 school year. Minor projects are also underway and will continue into the summer.

Extra-Curricular Activities

This year we were able to field a combined 7th/8th grade volleyball team. SJB has not been able to do this in many years, so we were extra excited for this team. We also fielded four basketball teams of various grades and genders. The focus was continued growth in their skill set along with teamwork and sportsmanship. Three math teams competed at Southern Door Middle School in the Door County Math Competition held in March. Of the twelve teams competing, one of our teams placed 6th. Prior to the competition students refined their skills in problem solving, numerology, formulas, probability and statistics and algebraic reasoning. Not only did the students develop confidence in their ability to reason and solve problems but they gained insight as to its application to real world situations. Student Council provided students an additional opportunity to provide leadership and service to the